## What identification do I need?

Bring to the testing session one form of identification from List A **or** one from List B **and** one from List C.

### List A

- U.S. Passport (unexpired or expired).
- Unexpired foreign passport with I-551 stamp or attached INS form I-94, employment authorization.
- Employment authorization form I-766 document.
- Alien registration receipt card with photograph.
- Unexpired temporary resident card.

### List B

- Driver's license or state ID.
- School ID with photograph.
- Voter's registration card.
- U.S. military card or draft record.
- Military dependent's ID card.
- U.S. Coast Guard Merchant Mariner's card.
- American Indian tribal document.
- Driver's license issued by a Canadian government authority.

### List C

- U.S. social security card.
- Certification of birth abroad issued by the Department of State (forms FS-545 or DS-1350).
- Birth certificate with official seal of issuing authority.
- American Indian tribal document.
- U.S. citizen ID card (INS form I-197).

## About the Employment Test

Each applicant must take a 30-minute basic skills test consisting of 28 multiple-choice questions measuring knowledge, skills, and abilities required to perform a variety of census jobs (see reverse for sample questions). There are five parts to the test:

- Clerical
- Reading
- Numerical
- Evaluative
- Organizational skills

*(In areas with large Spanish-speaking populations, the test may be given in Spanish, upon request. Applicants must also take an English proficiency test).*

## Veterans

To receive veterans preference, applicants must bring to the test site a copy of Form DD-214 describing qualifying military service.

## Qualifications

You may qualify if...

- You are a U.S. citizen.
- You are not a U.S. citizen and no U.S. citizens are available in areas where bilingual ability is necessary.
- You have a valid social security number.
- You pass the written basic skills test.
- You pass a background check which may include a possible fingerprint check.
- You do not engage in any partisan political activity while doing census work.
- You are able to commit to at least 40 hours of training. We'll pay for your training. Training could be held 5 days during daytime hours or over a 7-day period with an evening/weekend schedule.

## What census positions are available?

Conducting a census requires us to fill a wide variety of jobs; but, by far, census takers are the largest number of positions we need to fill.

### Census Takers

Work in their own communities updating addresses and interviewing household members.

### Crew Leaders

Work in the field to train, supervise, review, and observe the work of census takers engaged in data collection or quality control.

## Apply today!

**Toll-free: 1-888-814-6711
Census Taker pay rate:
$14.50 per hour
TDD: 1-214-655-5363**

The U.S. Census Bureau is an Equal Opportunity Employer

# Employment Information for 2006 Census Test Job Applicants

# Sample Questions

## PART 1.
## Clerical Skills

*(This section tests your ability to alphabetize, serialize, and match.)*

**Compare the numbers in Column A to those in Column B. Then, answer the question below.**

| COLUMN A | | COLUMN B | |
|---|---|---|---|
| 75823 | 85537 | 87537 | 82357 |
| 82537 | 87537 | 85537 | 75823 |
| 73358 | | 73358 | |

**Which number in Column A has no match in Column B?**

o   82537

o   85537

o   87637

o   None of the above

(Answer: 82537)

## PART 2.
## Reading

*(This section tests how well you read. The items include vocabulary, comprehension, and following instructions.)*

**Read the following statement and choose the answer that BEST supports the statement.**

Census takers travel through their assigned areas, one block at a time, looking for every structure in which people live or could live. They compare what they find with what is listed in their address registers, *but the list must be updated.* As census takers canvass each block, they enter the address of each structure not already in the register and delete any listings for structures that cannot be located.

**As described above, enumerators must:**

(A) Correct address registers based on their findings while canvassing each block.

(B) Record in the address registers the addresses of every structure where people live or could live.

(C) Delete those addresses from the address register at which no person lives.

(D) Ensure every block in their assigned areas is listed in the address registers.

(Answer: A)

## PART 3.
## Number Skills

*(This section includes addition, subtraction, multiplication, and division problems. Some problems involve no computations, just an understanding of numerical concepts.)*

**Multiply the numbers below.**

$1.5 \times 6.3 =$

(A) .945  (B) 9.45

(C) 94.5  (D) 945

(Answer: B)

## PART 4.

## Interpreting Information and Evaluating Alternatives

*(This section tests your ability to interpret information in order to determine the best of several possible alternatives.)*

**Refer to the table below in order to answer the question.**

### LOG OF CENSUS OPERATIONS

| Questionnaire number | | | Review operations | | | |
|---|---|---|---|---|---|---|
| | START | COMPLETE | START | COMPLETE | START | COMPLETE |
| 0015 | 3/14 | 3/15 | 3/16 | 3/18 | | |
| 0016 | 3/13 | 3/14 | 3/15 | 3/15 | 3/17 | 3/18 |
| 0116 | 3/12 | 3/12 | 3/14 | 3/16 | | |
| 0118 | 3/17 | | | | | |
| 0119 | 3/11 | | | | | |

**On what date was the second review completed for Questionnaire 0116?**

(A) 3/13  (B) 3/14

(C) 3/15  (D) 3/16

(Answer: D)

## PART 5.
## Organizational Skills

*(This section determines your ability to use logical reasoning in order to analyze, summarize, and/or organize information to solve a problem or follow an instruction.)*

**Read the following paragraph and answer the question below it.**

Each county is divided into a number of census tracts. The tracts are, in turn, subdivided into blocks. Groups of blocks within a tract are then combined into assignment areas (AA).

**Which of the following best shows the four geographic units discussed above, in order of size, from largest to smallest?**

(A)   County, tract, AA, block

(B)   County, block, tract, AA

(C)   County, AA, tract, block

(D)   AA, block, tract, county

(Answer:  A)